



MIS Middle School English Admissions Test (Grades 5 and 6)

Important note to parent(s)

To help our English department understand your child's English level ability and whether any additional English language support would be required, it is very important that both of the following handwritten pieces are completed without any assistance from either a person or the use of technology.

When your child has completed the handwritten work, please add your and your child's signature at the end of the written piece which will advise MIS that no support has been given.

Part A

Tell us about an important event in your life. Describe the event and tell us why it was important to you.

Part B

Read through the excerpt below from a chapter of *The Kite Runner* by Khaled Hosseini, and answer the following **Part B** comprehension questions on the next page.

The streets **glistened** with fresh snow and the sky was a blameless blue. Snow blanketed every rooftop and weighed on the branches of the **stunted** mulberry trees that lined our street. Overnight, snow had **nudged** its way into every crack and gutter. I squinted against the blinding white when Hassan and I stepped through the wrought-iron gates. Ali shut the gates behind us. I heard him mutter a prayer under his breath – he always said a prayer when his son left the house.

I had never seen so many people on our street. Kids were flinging snowballs, **squabbling**, chasing one another, giggling. Kite fighters were **huddling** with their spool holders, making last-minute preparations. From adjacent streets, I could hear laughter and

chatter. Already, rooftops were jammed with spectators reclining in lawn chairs, hot tea steaming from thermoses, and the music of Ahmad Zahir blaring from cassette players.

glistened: shine
stunted: small
nudged: to poke
squabbling: disagreeing
huddling: gathering

Part B : Comprehension

1. What season of the year do you think it is? What words or expressions does the writer use to help you conclude that?
2. **List** 3 things people on the streets were doing.
3. How does this text make you feel? What words or sentences does the writer use to create this feeling?

Information

Please note, no specific number of words or time are needed for both parts 'a' and 'b'.